Certificate in Maternal and Child Health Nursing (CMCHN)

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Information Brochure



School of Health Sciences Indira Gandhi National Open University Maidan Garhi, New Delhi

INDIRA GANDHI NATIONAL OPEN NIVERSITY

Indira Gandhi National Open University (IGNOU) was established in September, 1985 by an Act of Parliament with a view to democratize education so that it covers large segments of population, vocations and professions. It has achieved significant results in providing access to higher education to a large number of students across the length and breadth of the country. The Primary emphasis is on innovation, flexibility and cost effectiveness. It has national jurisdiction and has the authority to provide degree, diplomas and certifcates over the country. all Commonwealth of Learning conferred the honour of "Centre of Excellence in Distance Education" on it in 1993 for producing high quality course materials.

SCHOOL OF HEALTH SCIENCE

The School of Health Sciences was set up in 1991 with the objective of augmenting educational avenues and providing in-service training to medical, nursing, paramedical and allied personnel through the distance education mode.

The School is pioneer in developing innovative competency based programmed in various disciplines of Health Sciences. Hands-on training is provided through diversified approaches of a network of medical colleges, nursing colleges, district level hospitals and community health centres and NGO's. School has also developed socially useful programs

The main functions of the school are as follows:-

- Planning, developing and launching of Degree, Diploma and Certificate level programmes/course for various Categories of health professionals.
- Health related awareness courses for the general public
- Conducting research on health related issues.

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The Certificate in Maternal and Child Health Nursing is six months continuing nursing education programme of 16 credits to update the knowledge, skills and render effective health care of health care providers in reproductive and child health. The programme is meant for ANM/FHW/PHN/Health supervisors and Inservice nursing professionals (RNRM).

Note- This is continuing nursing education programme. As per Indian Nursing Council letter No. F.No. 22-203/CNE/2018-INC dated 27/11/2020, 55 CNE credit hours/11 credits considered while renewal of registration as RNRM approved by INC

Objectives:

The broad objectives of this programme are to:

- Update the knowledge and skills of health care providers in reproductive and child health.
- Enable the health care providers to render effective health care to mother and child.

Target Group

Nursing Professionals (RNRM) of all categories

Eligibility Criteria

Minimum qualification

- Nursing professionals (RNRM) with diploma in general nursing and midwifery (GNM) or above
- Health worker (F)/ANM/Health Supervisor female/LHV

Duration: Minimum **six** months Maximum **two** years

Medium: English

Programme Fee: Rs. 6600/- per student

Programme Design: The programme consists of 6 credits in Theory and 10 credits in Practical as given below:

Theory Course - Maternal and Child Health Care -BNS-117 Block 1: Reproductive Health

Unit 1: Concept of Health and Primary Health Care Unit 2: National Health Programmes in MCH

Unit 3: Introduction to Reproductive and Child Health

Unit 4: Sexuality, Fertility and Infertility

Unit 5: Sexually Transmitted Diseases and Human Immuno Deficiency Syndrome and Acquired Immuno Deficiency Syndrome

Block 2: Essential Maternal Care

Unit 1: Review of Reproductive System
Unit 2: Antenatal Care and Normal Pregnancy

Unit 3: Intranatal Care: Management of Normal Labour

Unit 4: Postnatal Care

Unit 5: High Risk Pregnancies

Block 3: Essential Newborn Care and Child Health

Unit 1: Essential Care of Newborn and Management of Low Birth Weight Baby

Unit 2: Vaccine Preventable Diseases and Immunization

Unit 3: Growth and Development

Unit 4: Nutrition for Children and nutritional deficiency diseases

Block 4: Integrated Management of Neonatal and Childhood Illness

Unit 1: Assess and Classify Sick Young Infant

Unit 2: Identify Treatment and Treat Sick Young Infant

Unit 3: Assess and Classify Sick Child

Unit 4: Identify Treatment and Treat the Sick Child

Unit 5: Counsel the Feeding

Block 5: Communication Skills Supervision and training

Unit 1: Principles, Methods Media of Communication and Information Education and communication

Unit 2: Social Mobilisation Skills, Campaigns and Camps

Unit 3: Leadership Skill

Unit 4: Principal and concepts of Supervision and training

Unit 5: Monitoring and Evaluation

Block 6: Management of Sub-centre

Unit 1: Concept of Management

Unit 2: Management of Resources

Unit 3: Problem Solving and Decision Making

Unit 4: Work Plan at Sub-centre

Unit 5: Health Management Information System

Unit 6: Management of Records in Sub-centre

Practical Course : Practices and Procedures in Maternal and Child Health Care -BNSL-117

Section 1: Reproductive Health

Practical 1: Assessment of Health Status of Women

Practical 2: Identification of Couples with Infertility

Practical 3: Identification and Prevention of Reproductive Tract

Infections and HIV/AIDS Skill

Section 2: Maternal Care

Practical 4: Antenatal Examination and Care

Practical 5: Monitoring Labour and Partograph

Practical 6: Postnatal Examination and Care

Practical 7: Identification and Management of Obstetrical Emergencies

Practical 8: Techniques in Family Planning

Section 3: New born and Child Care

Practical 9: Resuscitation

Practical 10: Examination and Care of Newborn

Practical 11: Immunization Techniques and Maintenance of Cold Chain and Monitoring

Practical 12: Assessment and Recording of Growth and Development

Practical 13: Menu Planning for Children of Various Age Groups Practical 14: Identification of Deficiency Diseases

Practical 15: Adolescent Health Counselling

Section 4: Practical Aspects of Integrated Management of Neonatal and Childhood Illness

Practical 16: Assessment Techniques in Young Infant and Sick Child Practical 17: Treatment Techniques in Young Infant and Sick Child

Practical 18: Feeding Techniques

Section 5: Management of MCH Services at Periphery

Practical 19: Diary Writing

Practical 20: Sub-centre Action Plan

Practical 21: Organizing Community health Committee meeting and Mahila Mandals

Practical 22: Organizing and Conducting MCH Clinics

Practical 23: Records and Reports

Section 6: IMNCI Chart book and

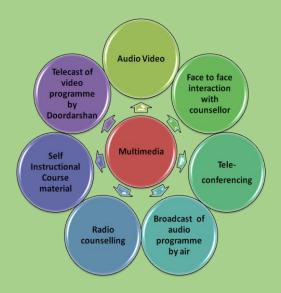
Workbook

Unit 5: Accidents and Hazards among Children	
Unit 6: Adolescent Health	

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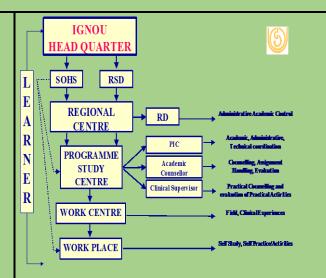
PRGRAMM E PACKAGE

Programme is delivered with multimedia package consisting of print material in the form of blocks, A.V. Aids, teleconferencing, Radio Broadcast, contact sessions at study center, practical sessions.



IMPLEMENTATION PLAN

The programme is implemented through Alternate strategy using web support, Gyan Dashan, Gyan Vani, A-V Aids and social media. For hands on training learners are placed in hospitals, Community Health Centers/ Primary Health Centres and community fields. Leaners can do self and supervised activities at their own work place and maintain the record in workbook to be certified by the mentor and send to programme coordinator/Nodal centre.



EVALUATION

Evaluation is through Term End Examination for theory in June and December every year, Assignments/Workbook (Self and Supervised Activities) in the form of pdf to be submitted by students in mail provided, practical Examination to be held at the end of the courses through online mode.

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